

## **About Our Project**

The concrete objectives of this project are to support young learners in becoming more confident through the collection of success stories in which they can identify themselves, strengthen inclusion and diversity in the classrooms and foster the development of pupils' key competencies and basic skills (literacy and digital skills).

## **Social Media**

**#RoleModels** 



Children need representations, they admire different role models that shape their behaviour, their relationships and the decisions they make.



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The cornerstone of inclusive education is ensuring all learners achieve their full potential, regardless of their disabilities.



## for pupils with disabilities

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#### **Our motivation**

Research showed a lack of characters with disabilities in the stories children are presented with. Moreover, even if characters with disabilities are represented, they are often inaccurately portrayed. In addition, many stories often used in schools may have an outdated understanding of disability (UNESCO, 2020). Thus, it is evident that there is a need for the creation of stories and books that appropriately depict characters with disabilities and with which pupils with disabilities can identify, develop a positive understanding of themselves and realise that they have experiences in common with others.

#### **Our Partners**









# **Main Tools**



Firstly, a short guidebook for teachers on the importance of confidence in education of learners with disabilities, as it has the key role in their education.



#### **Successstories**

Secondly, we will create a collection of short, inspiring stories in e-book format about role models for pupils with disabilities.





Lastly, we intend to create a ready-to-use tool for teachers to create success stories with their students.

